

# 3 ESO

## English Summer Activities



Name and surnames: \_\_\_\_\_

School, course and group: \_\_\_\_\_

## Reading and writing

1 Look at these eight people. Check their information and write a small text about each one of them.

*Example of the first description:*

*This is Vicki Clay. She is 17 years old. She is Canadian, from Ontario. She lives in number 329 Saint Antoine Street. She goes to North Hastings High school. She loves English, French, and computer science. Her hobbies are playing basketball, listening to music and singing. Her favorite colors are red, black and green, and her favorite song is 'summer of 69 by Brian Adams.*

**Name:** Vicki Clay  
**Age:** 17  
**Nationality:** Canadian, from Ontario  
**Address:** no. 329, Saint Antoine Street  
**School:** North Hastings High School  
**Subjects:** English, French, Computer Sciences  
**Hobbies:** playing basketball, listening to music, singing  
**Favourite Colours:** red, black, green  
**Favourite song:** "Summer of 69" by Brian Adams



**Name:** Amina Mondragon  
**Age:** 16  
**Nationality:** Spanish, from Madrid  
**Address:** no. 94, Villa de Beas Street  
**School:** "Colegio Afuera" High School  
**Subjects:** Languages, History, Geography  
**Hobbies:** Travelling, photography, painting  
**Favourite Colours:** blue, grey, red  
**Favourite song:** "Cheri Cheri Lady" by Modern Talking



**Name:** Eva Douglas  
**Age:** 15  
**Nationality:** Australian, from Sydney  
**Address:** no. 35, Ocean Street  
**School:** Sydney Girls High School  
**Subjects:** English, Mathematics, Technology  
**Hobbies:** modeling, dancing hip-hop  
**Favourite Colours:** grey, black, blue  
**Favourite song:** "This is the life" by Amy Macdonald



**Name:** Carla Sabbatini  
**Age:** 18  
**Nationality:** Italian, from Milano  
**Address:** no. 92, Via San Costmo Street  
**School:** The British School of Milan  
**Subjects:** Italian, Literature, English  
**Hobbies:** reading, playing tennis  
**Favourite Colours:** white, yellow, black  
**Favourite song:** "You don't fool me" by Queen



**Name:** Bruce Beukhof  
**Age:** 16  
**Nationality:** Belgian, from Brussels  
**Address:** no. 204, Tirlemont Street  
**School:** Natural Sciences High School  
**Subjects:** Chemistry, Biology, Mathematics  
**Hobbies:** taking care of animals  
**Favourite Colours:** red, white, light brown  
**Favourite song:** "You give love a bad name" by Bon Jovi



**Name:** Toshio Izumi  
**Age:** 15  
**Nationality:** Japanese, from Tokyo  
**Address:** no. 381, Taisho-Chi Street  
**School:** Roppongi High School  
**Subj.:** Maths  
**Hobbies:** rollerskating, parkour  
**Favourite Colours:** orange, blue, purple  
**Favourite song:** "Monday Morning" by Melanie Fiona



**Name:** Dominique Vannoix  
**Age:** 17  
**Nationality:** French, from Marseille  
**Address:** no. 95, Liberation Boulevard  
**School:** "Belles Artes" High School  
**Subjects:** Music, Art, Art History, Design  
**Hobbies:** writing songs, playing the guitar  
**Favourite Colours:** grey, brown, yellow  
**Favourite song:** "You're the One That I want" by John Travolta & Olivia Newton-John



**Name:** George Harrison  
**Age:** 18  
**Nationality:** American, from Seattle, Washington  
**Address:** no. 271, Blue Lake Road  
**School:** Central College  
**Subjects:** Physics, Computer engineering  
**Hobbies:** robot and technology inventions  
**Favourite Colours:** blue, green, black  
**Favourite song:** "Sailing" by Rod Stewart



2.

3.

4.

5.

6.

7.

8.

## Vocabulary: Personal qualities

### 2 Match 1–6 to A–F.

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| 1 If you're honest, .....            | A you're calm about most things.  |
| 2 If something is rare, .....        | B you feel it's unacceptable.     |
| 3 If you're easy-going, .....        | C you can choose to do it or not. |
| 4 If your parents are strict, .....  | D it doesn't happen very often.   |
| 5 If an activity is voluntary, ..... | E they make a lot of rules.       |
| 6 If something is unfair, .....      | F you don't cheat in your tests.  |

### 3 Move the highlighted words to place them in the correct sentence.

- 1 Tom is so good with numbers – he's very **sociable**.
- 2 Jenny is really **artistic**. She can plan our party.
- 3 That drawing is great! You're so **logical**.
- 4 William always has such exciting, new ideas – he's very **mathematical**.
- 5 I'm quite **organized**. I love talking to people at parties.
- 6 My mum is excellent at doing things in a clear order – she's very **creative**.

### 4 Complete the text with the adjectives.

active   adventurous   ambitious   curious   hard-working

My cousin, Jack, is very (1) ..... He does all his school homework, and studies a lot for exams. He's a (2) ..... person who wants to know the answer to everything. His favourite book is an encyclopaedia! Jack is very (3) ..... and plays sport three or four times a week. He's also very (4) ....., and loves seeing new and unfamiliar places. Jack is interested in politics and he wants to be the Prime Minister in the future! He's very (5) .....

### 5 Complete the text with the words in the box

programmer   artistic   because   work   communicating   be   bridges

Hi, my name's Katherine. When I'm older, I want to 1 be a businesswoman or an engineer 2 ..... I am interested in designing things and in making a lot of money! Businesswomen and engineers have to be organised and hard-working. Some engineers have to be 3 ....., too because they have to draw and design buildings or 4 ..... A businesswoman has to be very good at 5 ..... with other people. I'm good at that. I wouldn't like to be a cook or a waiter because they have to 6 ..... at weekends. I wouldn't like to be a computer 7 ..... either because I don't like spending a lot of time on computers.



## Grammar: Present simple: affirmative and negative

### 6 Complete the sentences with the correct form of the verbs in brackets.

We *love* (love) football.

- 1 Maria \_\_\_\_\_ (not eat) meat.
- 2 My dad \_\_\_\_\_ (cook) lunch on Sundays.
- 3 Roberto \_\_\_\_\_ (watch) TV every day.
- 4 Nathan and Ian \_\_\_\_\_ (not drink) coffee.
- 5 You \_\_\_\_\_ (go) to a lot of restaurants.

### 7 Add **-s** or **-es** to the verbs:

- |                |                  |
|----------------|------------------|
| 1. see _____   | 14. wake _____   |
| 2. take _____  | 15. teach _____  |
| 3. brush _____ | 16. lose _____   |
| 4. kiss _____  | 17. catch _____  |
| 5. call _____  | 18. buy _____    |
| 6. give _____  | 19. pass _____   |
| 7. play _____  | 20. come _____   |
| 8. study _____ | 21. fight _____  |
| 9. watch _____ | 22. water _____  |
| 10. help _____ | 23. choose _____ |
| 11. cut _____  | 24. fly _____    |
| 12. cry _____  | 25. match _____  |
| 13. swim _____ | 26. carry _____  |

### 8 Underline the correct variant:

1. Tom \_\_\_\_\_ his room every Saturday.  
a) tidy            b) tidies
2. We \_\_\_\_\_ to the music every day.  
a) listen            b) listens
3. Mary usually \_\_\_\_\_ TV in the evening.  
a) watch            b) watches
4. The girls often \_\_\_\_\_ with the dolls.  
a) play            b) plays
5. I \_\_\_\_\_ in the pool on Sundays.  
a) swim            b) swims
6. They \_\_\_\_\_ their homework every day.  
a) do    b) does

**9 Fill in with *don't* or *doesn't*:**

1. Bill \_\_\_\_\_ play tennis every Sunday.
2. We \_\_\_\_\_ go to the park.
3. Kate \_\_\_\_\_ like to eat fish.
4. Sue \_\_\_\_\_ wear long dresses.
5. I \_\_\_\_\_ like to get up early.
6. My brothers \_\_\_\_\_ like to drink milk.
7. My cousin \_\_\_\_\_ know Italian well.
8. I \_\_\_\_\_ like to walk with my dog.
9. Pam \_\_\_\_\_ go to the gym.
10. They \_\_\_\_\_ understand this rule.
11. We \_\_\_\_\_ often go to the movies.
12. Liz \_\_\_\_\_ wear shorts at all.
13. Tim \_\_\_\_\_ grow flowers in the garden

**10 Write *Do* or *Does*:**

1. \_\_\_ Kate help her mother every day?
2. \_\_\_ you listen to rock music?
3. \_\_\_ Tom know all the computer games?
4. \_\_\_ they go to the zoo on Sundays?
5. \_\_\_ you like to draw animals?
6. \_\_\_ your brother drive his car well?
7. \_\_\_ the boys like to plant flowers?
8. \_\_\_ Ben want to find his friends?
9. \_\_\_ you often call your friends?
10. \_\_\_ your sister wear nice dresses?
11. \_\_\_ they learn to dance at school?
12. \_\_\_ Mary spend much time on shops?

**Grammar: Present simple: questions and short answers**

**11 Complete the questions with *do* or *does*. Then write short answers so they are true for you.**

*Do you play football? Yes, I do.*

- 1 \_\_\_\_\_ your teacher give you a lot of homework? \_\_\_\_\_
- 2 \_\_\_\_\_ your friends read comics? \_\_\_\_\_
- 3 \_\_\_\_\_ your mum cook Mexican food? \_\_\_\_\_
- 4 \_\_\_\_\_ your best friend like hamburgers? \_\_\_\_\_
- 5 \_\_\_\_\_ your parents eat fast food? \_\_\_\_\_

## Vocabulary: Free time activities and phrasal verbs

**12 Label the pictures with the words in the box.**

go shopping    listen to music    play football    read comics  
 ride my bike    stay up late    surf the internet  
 talk on the phone    watch TV



1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**13 Choose the correct option.**

1 You can **try out** / **miss out** a class at the gym before you decide to join.

2 The other runners were much faster than me. I couldn't **catch up** / **pick up** with them.

3 His dream is to be an actor so he's **taken up** / **caught up** drama at school.

4 Look at this website, you can **join in** / **pick up** some good tips on archery.

5 I had to **try out** / **miss out** on the wakeboarding competition because I was ill.

6 Come and **catch up** / **join in** the dance workshop! It's fun!

**14 Match sentences 1–6 to A–F.**

- 1 Jack loves sports, so he wants to join in the archery classes at school. ....
- 2 I'd like to try out rock climbing, but I don't know if I'll like it. ....
- 3 Liz has taken up street dance and now she practises everywhere! ....
- 4 I picked up some programming skills when I helped my brother build a website. ....
- 5 Here's the holiday club leaflet. Don't miss out on your favourite activities! ....
- 6 Sean couldn't catch up with the others because he started the athletics training late. ....

- A She has started a new hobby.
- B It was difficult for him to reach the others.
- C Take the chance to do what you like.
- D I learned something that I didn't know before.
- E He is going to participate in it.
- F I'd like to test it to see if I like it.

**15 Complete the text with the verbs.**

catch up   join in   miss out   pick up   take up   try out

I really enjoy water sports like surfing, so I decided to (1) ..... wakeboarding for the first time on holiday last summer. There was a special event at a lake near our hotel, and anyone could (2) ..... Everyone was doing it and I didn't want to (3) ....., so I had a quick lesson with an instructor to (4) ..... the basic skills. We were on lesson three, so I had to work really hard to (5) ..... with everybody else, but I'm a quick learner, so it was okay. I'd really like to (6) ..... it ..... as a regular hobby, but there's only one problem. I don't know anyone with a motor boat!

**Grammar: Adverbs of frequency**

**16 Choose the correct words.**

I hate milk. I **drink never** / **never drink** it.

- 1 Katy **often is** / **is often** tired in the morning.
- 2 Ian **usually goes** / **goes usually** to the cinema on Saturdays.
- 3 We **are always** / **always are** happy at weekends.
- 4 Penny **plays sometimes** / **sometimes plays** tennis in the summer.

**Adverbs of frequency in questions**

**17 Complete the questions with How or Do. Then write short answers so they are true for you.**

*How often do you watch TV? Every day.*

- 1 \_\_\_\_\_ you usually meet your friends at the weekend? \_\_\_\_\_
- 2 \_\_\_\_\_ often do you tidy your room? \_\_\_\_\_
- 3 \_\_\_\_\_ you usually ride your bike to school? \_\_\_\_\_
- 4 \_\_\_\_\_ often do you eat chocolate? \_\_\_\_\_

### **Present continuous:affirmative**

**18 Complete the sentences with the correct form of the verbs in brackets.**

They *are playing* (play)basketball.

1 We \_\_\_\_\_ (run) in a marathon.

2 He \_\_\_\_\_ (lose) the game.

3 I \_\_\_\_\_ (do) my homework.

4 David and Paula \_\_\_\_\_ (dance) the tango.

5 Linda \_\_\_\_\_ (walk) in the park.

### **Present continuous:negative**

**19 Choose the correct words.**

Tina **aren't / isn't** running in the race.

1 I 'm **not / isn't** drinking coffee.

2 You **isn't / aren't** playing computer games.

3 Mum 'm **not / isn't** driving her car.

4 We **isn't / aren't** winning this match.

5 Roger **isn't / am not** surfing the internet.

### **Present continuous: questions and short answers**

**20 Complete the questions with the correct form of the verbs in the box. Then complete the short answers.**

eat   dance   do   have   play   watch
--

Is Joe *having* a shower? Yes, he is.

1 \_\_\_\_\_ you \_\_\_\_\_ your homework? Yes, I \_\_\_\_\_.

2 \_\_\_\_\_ they \_\_\_\_\_ pasta? No, they \_\_\_\_\_.

3 \_\_\_\_\_ Max \_\_\_\_\_ the piano? No, he \_\_\_\_\_.

4 \_\_\_\_\_ we \_\_\_\_\_ well? Yes, you \_\_\_\_\_.

5 \_\_\_\_\_ Bella \_\_\_\_\_ TV? Yes, she \_\_\_\_\_.

## Present simple and continuous

**21 Complete the text with the present simple or present continuous form of the verbs in brackets.**

I usually (1) *go* (go) swimming on Saturdays but today I (2) \_\_\_\_\_ (watch) TV. It's the Wimbledon Tennis Championships. Rafael Nadal (3) \_\_\_\_\_ (play) Robin Soderling. I never (4) \_\_\_\_\_ (play) tennis. I (5) \_\_\_\_\_ (do) judo. But this is a very exciting game. Nadal (6) \_\_\_\_\_ (hit) the ball well and he (7) \_\_\_\_\_ (win). He's amazing!

**22 Choose the correct option.**

- 1 How often **do you go** / **are you going** on holiday?
- 2 I **write** / **'m writing** an email at the moment.
- 3 They **don't swim** / **aren't swimming** right now.
- 4 Usually we **don't buy** / **aren't buying** souvenirs.
- 5 She **travels** / **'s travelling** by bus every day.
- 6 What **do the people do** / **are the people doing** in the photo?

**23 Complete the dialogues with present simple or present continuous form of the verbs in brackets.**

- 1 **A** What ..... (he / do) at the moment?  
**B** He ..... (buy) souvenirs by the beach.
- 2 **A** How often ..... (you / go) swimming?  
**B** Not very often. I ..... (not go) every week.

**24 Complete the text with the present simple or present continuous form of the verbs in brackets.**

We \_\_\_\_\_ (not go) abroad very often because we usually \_\_\_\_\_ (spend) the summer holidays with our grandparents in Halifax, Yorkshire. They usually \_\_\_\_\_ (take) us to the seaside at Scarborough and we sometimes \_\_\_\_\_ (explore) new places in Yorkshire.

But this year is very different and very exciting! My mum wants me to study Spanish in Spain! At the moment, I \_\_\_\_\_ (try) to find a course on the internet. I \_\_\_\_\_ (read) websites and blogs about other people's experiences, too. I \_\_\_\_\_ (not look) at websites in Spanish, though, because I don't understand anything!



**Grammar: be past simple:**  
**affirmative and negative**

**28 Correct the sentences.**

King Louis XIV wasn't French.

> *King Louis XIV was French.*

1 Shakespeare was Canadian.

2 Gaudi and Goya were British.

3 Michelangelo wasn't Italian.

4 Abraham Lincoln was Belgian.

5 Marie and Pierre Curie weren't Polish.

**be past simple:**  
**questions and short answers**

**29 Choose the correct words. Then complete the short answers.**

**Were** / **Was** they French? *Yes, they were.*

1 **Was** / **Were** he a writer?  
Yes, \_\_\_\_\_

2 **Was** / **Were** they in the dining room?  
No, \_\_\_\_\_

3 **Was** / **Were** she an artist?  
Yes, \_\_\_\_\_

4 **Were** / **Was** they happy?  
Yes, \_\_\_\_\_

5 **Were** / **Was** I at home?  
No, \_\_\_\_\_

**there was / there were: affirmative, negative, questions and short answers.**

**30 Choose the correct option *there was / there wasn't* or *there were / there weren't*.**

In Medieval England life was very different. (1) **There wasn't / There weren't** any cars and (2) **there wasn't / there weren't** any supermarkets but (3) **there were / there was** lots of trees and forests. (4) **There weren't / there wasn't** any heating. It was often very cold. (5) **There was / There were** a king and (6) **there was / there were** lots of big castles.

**31 Complete the questions about the previous text. Then write short answers.**

*Were there any castles in Medieval England? Yes, there were.*

1 \_\_\_\_\_ there any supermarkets?  
\_\_\_\_\_

2 \_\_\_\_\_ there any heating?  
\_\_\_\_\_

3 \_\_\_\_\_ there lots of trees?  
\_\_\_\_\_

4 \_\_\_\_\_ there a king?  
\_\_\_\_\_

5 \_\_\_\_\_ there any cars?  
\_\_\_\_\_

## Reading: A TRIP TO NEW YORK

### 32 Complete the text with was / were / wasn't / weren't

My name is Camilla. Last summer I ..... in the United States. The voyage by plane ..... long and tiring and the plane ticket ..... quite expensive. It took me 10 hours to get to the New York airport.

My friend Katie ..... there waiting for me. I ..... surprised by the size of the JFK airport. It ..... huge and there ..... very many people. I was glad my friend ..... there, otherwise I would probably get lost.

A few minutes later we ..... in a cab. It ..... a typical NY cab – big and yellow. We were in the car for an hour. There ..... poor, run down neighbourhoods and rich, luxurious ones. The city centre ..... fantastic. There ..... huge skyscrapers, and big roundabouts. The largest and busiest roundabout ..... the famous Colubus Circle. There was also an enormous traffic jam.

We went to Katie's apartment to leave the luggage and rest a bit. It ..... small and cosy with a nice view of the park. I ..... (not) very tired so we went to see the biggest fountain in New York. It ..... the Bethesda Fountain in Central Park. There ..... (not) many people in the park, because it ..... still early in the morning.

Later we had lunch and were at some nice museums. In the evening we ..... at the world famous Times Square. There ..... hundreds of people, huge neon lights, billboards and advertisements. And there ..... (not) any cars because it was a holiday and the square was closed to traffic. I ..... amazed!!! We also ..... in one of the Broadway theatres to see a musical. It..... great!

### 33 Answer the following questions about the text:

1. How long was the voyage by plane? .....
2. Was JFK airport big? .....
3. Was Camilla afraid she would get lost without her friend? .....
4. What is the name of the most famous roundabout?.....
5. What ..... in Central Park? .....
6. Were there many cars at the Times Square? .....

### 34 Are these statements true or false?

- |   |     |
|---|-----|
| The plane ticket wasn't expensive.                            | T F |
| They went to Katie's house by a taxi.                         | T F |
| Only rich people live in the New York city.                   | T F |
| Katie's apartment wasn't big but it was nice and comfortable. | T F |
| Cars weren't allowed to the Times Square.                     | T F |

## Grammar: Past simple affirmative: regular and irregular verbs

35 Match the present and past simple verbs.

<u>eat</u> play write offered walk drove <u>ate</u> wrote walked drive played offer
--

- 0 eat \_\_\_\_\_ ate \_\_\_\_\_.
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

36 Choose the correct words.

We **goed** / **went** to Madrid last summer.

- 1 I **watched** / **watch** TV last night.
- 2 Rob **seed** / **saw** his friend in town.
- 3 Mr Walker **drove** / **drived** his car to work.
- 4 The film **end** / **ended** at 10.30 last night.
- 5 Jane **had** / **haved** bread and milk for breakfast.

## Past simple negative: regular and irregular verbs

37 Rewrite the sentences in the negative.

I met my friends after school. > I didn't meet my friends after school.

- 1 John rode his bike to school. \_\_\_\_\_
- 2 They talked on the phone. \_\_\_\_\_
- 3 Mum and Dad drank coffee for breakfast. \_\_\_\_\_
- 4 Lucy had a great time on holiday. \_\_\_\_\_
- 5 We relaxed on the beach. \_\_\_\_\_

## Past simple: questions and short answers

38 Read Jack's diary. Then complete the questions and short answers.

Did Jack watch a film on Saturday? No, he didn't.

- 1 \_\_\_\_\_ he \_\_\_\_\_ to the beach on Sunday? \_\_\_\_\_
- 2 \_\_\_\_\_ he \_\_\_\_\_ football on Friday? \_\_\_\_\_.
- 3 \_\_\_\_\_ he \_\_\_\_\_ his friends on Saturday? \_\_\_\_\_
- 4 \_\_\_\_\_ he \_\_\_\_\_ to a restaurant on Sunday? \_\_\_\_\_
- 5 \_\_\_\_\_ he \_\_\_\_\_ to music on Sunday? \_\_\_\_\_

<b>Friday</b> go to restaurant watch film
<b>Saturday</b> play football meet friends
<b>Sunday</b> go to beach listen to music

## Vocabulary: Feelings

### 39 Choose the correct option.

- 1 I feel **lonely** / **funny** when I don't see my friends in the school holidays.
- 2 I didn't sleep much last night, so I'm **tired** / **angry** today.
- 3 She's **funny** / **tired**. She tells great jokes and stories.
- 4 I'm **excited** / **tired**. It's my birthday today!
- 5 My teacher gets **angry** / **lonely** when I'm late for school.

### 40 Match the sentence halves.

- |                           |                                    |
|---------------------------|------------------------------------|
| 1 An angry person .....   | A is unhappy and shouts a lot.     |
| 2 An excited person ..... | B needs to sleep.                  |
| 3 A lonely person .....   | C tells good jokes.                |
| 4 A tired person .....    | D hasn't got anyone to talk to.    |
| 5 A funny person .....    | E is really happy about something. |

### 41 Complete the text with the correct words.

angry excited funny lonely tired

Last week, I was really (1) ..... when I went to visit my grandparents.  
I don't usually travel alone, especially by plane. My grandparents live in New York and my flight was very late at night so I was really (2) .....  
I wasn't (3) ..... on the flight because I was sitting next to a lady who was really (4) ..... and told me lots of interesting stories. We laughed a lot and I think the other people on the plane were (5) ..... because they wanted to sleep!

## Vocabulary: On holiday 2

### 42 Complete the phrases with the words in the box.

friends mountains museums places photos souvenirs surfing time

- |                     |               |
|---------------------|---------------|
| take photos         | 4 buy _____   |
| 1 make _____        | 5 visit _____ |
| 2 explore new _____ | 6 go _____    |
| 3 have a good _____ | 7 climb _____ |

**43 Complete the text with the phrases from the previous exercise.**

We went to Rome last summer. I (1) *bought* some souvenirs for my parents and I (2) \_\_\_\_\_ some interesting museums. It's a beautiful city and I (3) \_\_\_\_\_ lots of photos with my camera. I (4) \_\_\_\_\_ two new friends – their names are Paulo and Maria and they're Italian. I didn't (5) \_\_\_\_\_ surfing because there isn't a beach in Rome! (6) I \_\_\_\_\_ a great time!

**44 Complete the sentences with the past simple form of the verbs in brackets.**

Last year we went to Italy for our summer holidays. We (1) \_\_\_\_\_ (fly) to Rome from Bristol Airport. We (2) \_\_\_\_\_ (take) lots of photos and (3) \_\_\_\_\_ (eat) lots of delicious Italian ice cream. We (4) \_\_\_\_\_ (have) a wonderful time. I (5) \_\_\_\_\_ (write) postcards to all my friends and (6) \_\_\_\_\_ (buy) lots of souvenirs and presents.

**Vocabulary: Connectors**

**45 Complete the sentences with *and, because, but* or *so*.**

- 1 I took my friend to Portobello Market \_\_\_\_\_ he wanted to buy some presents for his family.
- 2 He bought a T-shirt for his brother \_\_\_\_\_ he didn't get anything for his mum.
- 3 Yesterday the weather was sunny \_\_\_\_\_ we went for a boat trip on the River Thames
- 4 At the moment, it is raining so we are staying inside \_\_\_\_\_ we are drinking hot chocolate.
- 5 Tomorrow we are going to the British Museum \_\_\_\_\_ we want to see the mummies.

**46 Complete the sentences with *so, although* and *because*.**

- 1 I bought this T-shirt for my friend as a souvenir **so / although** I don't know her size.
- 2 **Because / although** there was a lot of traffic, we got to the airport on time.
3. We were bored at the airport **so / because** we bought some magazines.
4. We arrived late **although / because** there was a lot of traffic.
5. The book was really entertaining **because / so** I finished it in a day.
6. Alice failed her exams, **so / because** she enrolled on a course during the summer.
7. We often play tennis **because / although** there is a tennis court near our house.
8. **Because / Although** we were late, we had time for lunch.



## Reading

48 Read the text and complete the sentences.

When Johnny was a boy, he lived in the countryside, a long way from the city. His best friend, Patrick, lived in the house next door, but no one else lived near them. They spent a lot of time playing in the forest near their houses and they liked making up stories about the animals which lived there. The two boys also loved watching action films and documentaries about the wildlife in their country.

Patrick was always very good at drawing and painting. Sometimes, Johnny got bored because Patrick wanted to paint when he wanted to play in the forest. Johnny couldn't paint very well, but he could tell great stories.

When they grew up, Johnny went to the city and became a film scriptwriter. He's written three very successful films. Patrick stayed near the forest and is now an artist. Last month, they met again and agreed to make an animated film together.



- 1 Patrick's house was next door to Johnny's.
- 2 The two boys used to go to the \_\_\_\_\_ near their houses to play.
- 3 The two types of film that the boys enjoyed were documentaries and \_\_\_\_\_.
- 4 Johnny told \_\_\_\_\_ when he was a boy.
- 5 Johnny has already written some very \_\_\_\_\_.
- 6 Patrick has become \_\_\_\_\_.
- 7 Patrick and Johnny have decided to work together on an \_\_\_\_\_.

49 Complete Tom and Mike's dialogue. Write the letters.

Tom: Did you watch the football match last night, Mike?

Mike: 1 d

Tom: Did you have to do some homework?

Mike: 2 \_\_\_\_\_

Tom: Right. Did you do your maths homework?

Mike: 3 \_\_\_\_\_

Tom: Was it easy?

Mike: 4 \_\_\_\_\_

Tom: I can't go out tonight.

Mike: 5 \_\_\_\_\_

Tom: I have to do my homework and some chores!

Mike: 6 \_\_\_\_\_

Tom: Thanks!

- a Why not?
- b Yes, and some chores, too. I had to wash up and tidy my bedroom.
- c I had to find some information on the internet for science, not maths.
- d No, I didn't, I had lots of other things to do.
- e I'll help you if you like. Then we can play football after that.
- f Yes. So tonight I can go and play football in the park.
- g No, it took me a long time to finish it.

## Vocabulary: Describing films

**50 Look at the adjectives in bold in the sentences. Are they positive (✓) or negative (□)?**

- 1 It was a **realistic** film. I really believed the story. ....
- 2 I saw a really **informative** programme last night. Now I know all about tigers. ....
- 3 That film was so **dull** that we left before the end! ....
- 4 It was a bit **predictable**. It was easy to see how it would end. ....
- 5 The film had a really **original** story, very different from anything else. ....
- 6 I thought the acting was a bit **disappointing**. Nobody was very good. ....

**51 Match the adjectives (1–8) with the definitions (A–H).**

- |                       |                                       |
|-----------------------|---------------------------------------|
| 1 dull .....          | A full of action                      |
| 2 shocking .....      | B new and unusual ideas               |
| 3 predictable .....   | C it makes you smile or laugh         |
| 4 dramatic .....      | D boring                              |
| 5 spectacular .....   | E not as good as you expected         |
| 6 original .....      | F surprising and frightening, or sad  |
| 7 disappointing ..... | G amazing and exciting to look at     |
| 8 funny .....         | H it's easy to guess what will happen |

**52 Complete the text with words from the box.**

**dramatic dull funny informative original predictable realistic spectacular**

Last week I watched a documentary about penguins. It was really (1) ..... and I learned a lot. My brother didn't like it - he thought it was (2) ..... He prefers watching (3) ..... action films with lots of (4) ..... special effects in them. I watched one with him last week but I didn't think it was very (5) ..... – those things don't happen in real life, and the story was really (6) ..... – there were no surprises! I like watching comedy films that have (7) ..... stories that you can't predict and that have (8) ..... jokes in them.

**53 Complete the text with the words in the box. There are two extra words.**

science fiction horror an actor ~~an editor~~ the director romantic a cartoonist a historical drama

- 1 This is a person who takes all the scenes and puts them together to make a film. an editor
- 2 This type of film is often about the future and usually has lots of special effects. \_\_\_\_\_
- 3 This is the person who plays a character in a film. \_\_\_\_\_
- 4 This is the person who tells everyone what to do when they are making a film. \_\_\_\_\_
- 5 People usually feel frightened when they watch this type of film. \_\_\_\_\_
- 6 This type of film is about love and can be funny or sad. \_\_\_\_\_

## Vocabulary: Storytelling

### 54 Match the words to the definitions.

- |                        |   |
|------------------------|---|
| 1 critic .....         | A a person who writes books                     |
| 2 novelist .....       | B a section of the action in a film or book     |
| 3 scene .....          | C the most important person in a story          |
| 4 readers .....        | D a person who writes reviews of books or films |
| 5 main character ..... | E the people who read a book                    |

### 55 Complete the sentences with the words in the box.

beginning   film director   main character   novelist   setting
---

- 1 J.K. Rowling is a British ..... who is famous for the *Harry Potter* series of books.
- 2 The ..... in the Harry Potter series is a young boy called Harry Potter.
- 3 At the ..... of the first book, eleven-year-old Harry Potter discovers that he's a wizard.
- 4 The ..... of the books is mainly Hogwarts School of Witchcraft and Wizardry.
- 5 The American ..... Chris Columbus directed the first two *Harry Potter* films.

### 56 Complete the text.

*The Hunger Games* is a series of science fiction books by the American (1) n \_\_\_\_\_, Suzanne Collins. The (2) s \_\_\_\_\_ of the books is a place called Panem. Here, some teenagers have to fight each other in the Hunger Games. Katniss Everdeen, the (3) m \_\_\_ c \_\_\_\_\_ in the story, has to fight against an old school friend, as the (4) p \_\_\_ of the book continues. In 2012, they made the first film from the book. Many (5) c \_\_\_\_\_ gave it very positive reviews. *The Hunger Games* is exciting and very sad, and there are three books to read, or four films to watch, before you'll know the (6) e \_\_\_\_\_ of the story.

## Vocabulary: Adjectives of opinion

### 57 Order the letters to make adjectives. Then complete the sentences.

American football is *exciting*. (negxicti)

- 1 Maths and English aren't \_\_\_\_\_. (tucdifil)
- 2 Gaelic football is \_\_\_\_\_. (anzmaig)
- 3 Snowboarding is fun but it's \_\_\_\_\_. (ruadgeons)
- 4 I like history. I think it's \_\_\_\_\_. (ritntegesni)
- 5 Surfing isn't \_\_\_\_\_. (esya)

## Vocabulary: Adverbs of manner

58 Circle the adjectives. Then write the adverbs.

0. slow > slowly

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



## Vocabulary: Adverbs of degree

59 Choose the correct adverb.

- 1 The film was dull and **incredibly** / **a bit** predictable. I could guess the ending after about two minutes. (□)
- 2 The plot was good, but the acting was **a bit** / **very** disappointing. I liked the main character a lot, but not many of the others. (□)
- 3 You're **very** / **quite** good at telling jokes. They always make me laugh a lot. (□)
- 4 The critics are **quite** / **incredibly** negative about the film. They said it was OK, but not really good. (□)

## Reading

60 Complete Sue and Tom's dialogue. Write the letters. There is an extra one.

Sue: What did you do last night?

Ben: I  d

Sue: Really? What was it about?

Ben:  2

Sue: Oh, what kinds of animals live there?

Ben:  3

Sue: How about sharks and dolphins?

Ben:  4

Sue: Wow! Was it dark in the trench?

Ben:  5

Sue: That's amazing! I'd like to see the programme.

Ben:  6

Sue: Thanks!



- a Very, but the creatures can make their own light.
- b It's on Channel 5 again tonight at 7.30.
- c Some amazing fish and giant squid.
- d I saw a great programme about oceans.
- e Because I went to an aquarium.
- f No, they live in the 'sunlight zone' and can't survive in the trench.
- g The deep trench under the sea and the creatures that live there.

## Reading and writing

61 Read the film review and answer the questions.

*Whisper of the Heart* is an animated film. The director was Yoshifumi Kondo, and Hayao Miyazaki created the storyboard and screenplay. The story is from the Japanese Manga by Aoi Hiiragi and tells the story of 14-year-old Shizuku Tsukishima. Shizuku is a girl who enjoys reading fantasy books, writing songs and going to the library where her father works.



Shizuku lives in an apartment in a city in Japan, but in the movie we see some beautiful Japanese countryside, too. She loves reading library books and she starts to notice that the same person has borrowed every library book that she chooses. She finds out the name of this person – Seiji Amasawa. As Shizuku learns who this person is, she also begins to learn about herself. My favourite scene is the one in the antique shop where she sings and talks with Seiji.

Yoko Honna and Issei Takahashi play the characters of Shizuku and Seiji. Of course, we don't see them, we just hear their voices.

*Whisper of the Heart* is a fascinating film. It's two hours long but that goes very quickly. The story of Shizuku is very true to life. The animations are beautiful and the song that we hear in the film, 'Take Me Home, Country Roads' is perfect for the story. This is one of my favourite animated films.

Reviewed by Kim Preston, aged 12

- |   |  |                         |
|---|--|-------------------------|
| 1 | What type of movie is it?                | <u>an animated film</u> |
| 2 | Who is the director of the film?         | _____                   |
| 3 | Who created the storyboard / screenplay? | _____                   |
| 4 | Who is the main character?               | _____                   |
| 5 | Where is the film set?                   | _____                   |
| 6 | What is Kim's favourite scene?           | _____                   |
| 7 | Who stars in the film?                   | _____                   |
| 8 | What is Kim's opinion of the film?       | _____                   |

62. Write a review about your favourite film.

- My favourite film is \_\_\_\_\_
- |   |                   |       |
|---|-------------------|-------|
| 1 | (type)            | _____ |
| 2 | (director)        | _____ |
| 3 | (screenplay)      | _____ |
| 4 | (character)       | _____ |
| 5 | (setting)         | _____ |
| 6 | (favourite scene) | _____ |
| 7 | (stars)           | _____ |
| 8 | (opinion)         | _____ |

## **Grammar: Past Continuous: Affirmative and negative.**

**63 Complete the sentences with the correct past continuous form of the verbs in brackets.**

Yesterday at three o'clock there was a burglary in Carlton's house. Nobody saw the burglar, what was everybody doing?

- 0) Kate was swimming at three o'clock.
- 1) Julie \_\_\_\_\_ (sleep) at three o'clock.
- 2) You \_\_\_\_\_ (study) at three o'clock.
- 3) Luke \_\_\_\_\_ (read) at three o'clock.
- 4) I \_\_\_\_\_ (work) at three o'clock.
- 5) They \_\_\_\_\_ (eat) at three o'clock.
- 6) John \_\_\_\_\_ (not play) tennis at three o'clock.
- 7) We \_\_\_\_\_ (not watch) TV at three o'clock.
- 8) He \_\_\_\_\_ (not use) the internet at three o'clock.
- 9) You \_\_\_\_\_ (not cook) lunch at three o'clock.
- 10) We \_\_\_\_\_ (not travel) to London at three o'clock.



## **Past continuous: questions and short answers.**

**64 Complete the questions with the correct past continuous form of the verbs in brackets and write the short answers.**

- 0) When you arrived at the party was Kate eating cake (Kate/ eat cake)? Yes, she was.
- 1) When you arrived at the party \_\_\_\_\_ (Alan/dance)? No, ....
- 2) When you arrived at the party \_\_\_\_\_ (Susie/drink gin)? Yes, ....
- 3) When you arrived at the party \_\_\_\_\_ (John and Ann/sing)? Yes, ...
- 4) When you arrived at the party \_\_\_\_\_ (Luke/talk to the girls)? No,..
- 5) When you arrived at the party \_\_\_\_\_ (Jodie/put on make up)?  
Yes,.
- 6) When you arrived at the party \_\_\_\_\_ (we/cook)? No, ....
- 7) When you arrived at the party \_\_\_\_\_ (Jane/play the guitar)? Yes,...
- 8) When you arrived at the party \_\_\_\_\_ (David/read a book)? No, ...

## Grammar: Past simple and past continuous

### 65 Are the verbs in bold past simple (PS) or past continuous (PC)?

- 1 I was buying a book when I **saw** a famous novelist. ....
- 2 It started to rain while I **was waiting** for the bus. ....
- 3 An actor had an accident while he **was working** on a film in Hollywood. ....
- 4 What **was** your dog **doing** when you found him? ....
- 5 The phone **rang** while I was watching TV. ....
- 6 We **were studying** when we heard the news. ....

### 66 Rewrite the sentences, correcting the highlighted mistake.

- 1 I'm **dreaming** about birds when I woke up suddenly.  
.....
- 2 **Were** you **becoming** interested in American history while you were visiting the USA?  
.....
- 3 He **rode** to school when he fell off his bike.  
.....
- 4 The *Titanic* was sailing in the North Atlantic Ocean when it **was crashing** into an iceberg.  
.....
- 5 She didn't look for cars when she **crossing** the road.  
.....
- 6 Archimedes **was having** an amazing idea while he was having a bath.  
.....

### 67 Put the verbs into the correct form and choose the correct words.

Jenna (1) ..... (study) at school (2) **when / while** she (3) ..... (start) working as a fashion model in her free time. A well-known fashion photographer (4) ..... (notice) her (5) **when / while** she (6) ..... (stand) at a bus stop with a friend. They (7) ..... (chat) about clothes (8) **when / while** he (9) ..... (ask) Jenna if he could take her photo. What (10) ..... (she / wear) (11) **when / while** this (12) ..... (happen)? Her school uniform!

## Reading

68 Read the text and complete the sentences.

Jack's trainers were quite old and there was an amazing new pair in a shop in town. They were black and silver and Jack wanted these trainers more than anything.

He asked his mum and dad for some money. Dad said 'But Jack. We gave you your pocket money on Saturday. You wasted it all on sweets and comics.' It was true. Jack found his money box, sat down at the kitchen table and opened the box. One £2 coin fell out onto the table. That certainly wasn't enough to buy the wonderful trainers.

Mum came into the kitchen. 'You can do some jobs for me if you like. That way you can earn some money.' 'OK,' said Jack, 'but what shall I do?' 'You can wash my car,' said Mum.

Jack washed his mum's car and she was very pleased. After that, some of Mum's friends asked Jack to clean their cars. After a few weeks, Jack had enough money to buy the trainers. When he got to the shop, he had a lovely surprise! There was a sale, so the trainers were cheaper. Jack bought the trainers and then he went to the newsagents' and bought a comic with the money he had left!

- 1 Jack wanted to buy some black and silver trainers.
- 2 He spent all \_\_\_\_\_ sweets and comics.
- 3 There was only \_\_\_\_\_ in Jack's money box.
- 4 Mum was pleased when Jack \_\_\_\_\_.
- 5 It took Jack \_\_\_\_\_ to earn enough money to buy the trainers.
- 6 When he went to the shop, the trainers \_\_\_\_\_ so he also bought a comic.

69 Read the text and complete the sentences.

Last summer, Robert went on holiday with his family and they stayed in a house called Rugged Head. Robert loved the house, because it was only a few metres from a beach. His parents let him and his little sister go out and come back when they wanted. 'There are no thieves or murderers here!' said Robert's dad. In the day, they read, played games and swam in the warm sea. But at night, Robert became nervous. At home there was always noise, but here, after it got dark there was ... nothing!

One night, Robert couldn't sleep. He heard a strange noise that was coming from the beach. It sounded like crying. 'I'm in a mystery story!' thought Robert. He got up and put on his sweater. He wanted to solve the mystery of the noise. He walked along the dark beach. He looked through his binoculars and saw a shape on a rock by the sea. When he was near, he saw a little seal. It was crying for its mother. Then, suddenly its mother's head appeared in the water near the rock, and the little seal dived into the water and swam to her.



- 1 Robert's family stayed in a house called Rugged Head.
- 2 The house was only \_\_\_\_\_ from the beach.
- 3 In the day, Robert read, \_\_\_\_\_ or he went swimming.
- 4 After it became dark, Robert felt \_\_\_\_\_.
- 5 Robert heard a noise that \_\_\_\_\_ crying.
- 6 The little seal dived \_\_\_\_\_ and swam to its mother.

**70 Read the text and answer the questions.**

Hannah met Jamie in the summer of 2004. It was Hannah's 21st birthday and she and her friends went to a club. They wanted to dance, but they didn't like the music so Hannah went to speak to the DJ.

'This music is awful', she said. 'Could you play something else?' The DJ looked at her and said 'Don't worry; I have the perfect song for you'. Two minutes later he said: 'The next song is by Coldplay. It's called Yellow and it's for a beautiful girl who is dancing over there.' Hannah knew that the song was for her because she was wearing a yellow dress. When Hannah and her friends left the club the DJ was waiting at the door. 'Hi, I'm Jamie', he said to Hannah. 'Can I see you again?' So Hannah gave him her phone number.

Next day Jamie phoned Hannah and invited her to dinner. He took her to a very romantic French restaurant and they talked all evening. After that Jamie and Hannah saw each other every day. Every evening when Hannah finished work they met at 5.30 in a coffee bar in the High Street. They were madly in love.

One evening in October, Hannah was at work. As usual she was going to meet Jamie at 5.30. It was dark and it was raining. She looked at her watch. It was 5.20! She was going to be late! She ran to her car and got in. At 5.25 she was driving along the High Street. She was going very fast because she was in a hurry.

Suddenly, a man ran across the road. He was wearing a dark coat so Hannah didn't see him until it was too late. Although she tried to stop, she hit the man. Hannah panicked. She didn't stop and she drove to the coffee bar as fast as she could. But when she arrived Jamie wasn't there. She phoned him, but his mobile was turned off, so she waited for ten minutes and then went home.

Two hours later a police car arrived at Hannah's house. A policewoman knocked at the door. 'Good evening, Madam', she said, 'Are you Hannah Davis? I'd like to speak to you. Can I come in?'

- 1. Where did Hannah meet Jamie?**
- 2. What was Jamie doing when they met?**
- 3. Where did they go on their first date?**
- 4. Why did Hannah run to her car one October evening?**
- 5. What did she do after she hit the man?**
- 6. How long did she wait for Jamie?**

## Vocabulary: Criminals, crime fighters and crimes.

### 71 Complete the words with *a, e, i, or u*.

- 1 A d\_t\_ct\_v\_ is a police officer who investigates crimes.
- 2 A b\_rgl\_r enters a house to take things.
- 3 A j\_dg\_ makes decisions about criminals and punishment.
- 4 A tr\_ff\_c w\_rd\_n makes sure that cars aren't parked illegally.
- 5 A l\_wy\_r gives people advice and help in a law court.
- 6 A m\_gg\_r attacks people and steals their things.

### 72 Match the descriptions with the crimes in the box. There are two extra words.

arson   burglary   mugging   pickpocketing   shoplifting   speeding   vandalism
---

- 1 She took a watch from the jeweller's without paying for it. ....
- 2 That man has just set fire to a house. ....
- 3 You're driving at 110 km per hour, but 90 km per hour is the limit here. ....
- 4 Someone has broken the windows and written all over the walls. ....
- 5 A man walked into me earlier, and now my wallet is gone! .....

### 73 Complete gaps 1–6 in the article with sentences A–F.

- A Then he asked her to open her bag.
- B A few minutes later, the girl left the changing room.
- C Suddenly, Lara realized that the girl might be stealing the other pair.
- D In the end, a police officer arrived and arrested her for shoplifting.
- E She was browsing around the shop when she saw another girl go into the changing room.
- F While the girl was walking away, she told a security guard what had happened.

Last Saturday afternoon, 16-year-old Lara Woods was shopping for some new clothes. (1) \_\_\_ The girl was carrying two pairs of expensive red designer jeans. (2) \_\_\_ Lara started to feel worried, when she thought she'd seen the girl put something in her handbag.

Then, the girl gave one of the pairs of jeans to a shop assistant. (3) \_\_\_ Lara didn't know what to do. (4) \_\_\_

He followed the girl and stopped her while she was leaving the shop. (5) \_\_\_ The girl looked very embarrassed when he found the red jeans in it. (6) \_\_\_ The shop owner gave Lara an award for being so responsible... a pair of designer jeans!



## Grammar: Present Perfect Simple

76 Look at the picture and write Yes or No next to the statements.



- 1 It's a cloudy day and it has just started to rain. No
- 2 Someone has put the washing machine on the grass. \_\_\_\_\_
- 3 Two men are putting a fridge-freezer in the house. \_\_\_\_\_
- 4 There's a man taking a cooker out of a big box. \_\_\_\_\_
- 5 The woman has dropped the vacuum cleaner and broken it. \_\_\_\_\_
- 6 Both children are helping to carry the sofa into the house. \_\_\_\_\_

77 Look at his list and write about what he has /hasn't done.



- Tuesday 19th October**  
*Things to do after school*
- buy a birthday card for Dad ✓
  - tidy my bedroom
  - listen to three songs for music homework ✓
  - print photos for Mum
  - write a story for English homework ✓
  - find information about Argentina for geography homework

I / You / We / They	have	already just	done	it.
He / She	has			
I / You / We / They	haven't	done	it	yet.
He / She	hasn't			

- 1 (buy a birthday card) He has already bought a birthday card.
- 2 (tidy his bedroom) \_\_\_\_\_
- 3 (listen to three songs) \_\_\_\_\_
- 4 (write a story) \_\_\_\_\_
- 5 (find information about Argentina) \_\_\_\_\_
- 6 (print photos for Mum) \_\_\_\_\_

**78 Complete the sentences with the present perfect form of the verbs in brackets**

0. Katherine has studied (study) really hard this year so she has passed all her exams.
1. Sophie and I \_\_\_\_\_ (know) each other since we were at school together.
2. I \_\_\_\_\_ (not play) tennis since I was eight years old.
3. Alain \_\_\_\_\_ (be) in hospital three times this year.
4. I \_\_\_\_\_ (want) to be an actor for as long as I can remember.
5. My uncle \_\_\_\_\_ (smoke) 40 cigarettes a day for 40 years – and he's a doctor!
6. You \_\_\_\_\_ (have) that jacket for more than ten years! Isn't it time to get a new one?
7. Since he finished university, my brother \_\_\_\_\_ (work) in five different countries.
8. Zerrin \_\_\_\_\_ (watch) that TV programme every week since it started.
9. I \_\_\_\_\_ (never like) bananas. I think they're horrible!

**79 Complete the questions with the correct form of the present perfect simple of the verbs in brackets and write the short answers.**

1. \_\_\_\_\_ they \_\_\_\_\_ (be) to the USA? Yes, ...
2. \_\_\_\_\_ you \_\_\_\_\_ (read) 'War and Peace'? No, ...
3. \_\_\_\_\_ she ever \_\_\_\_\_ (be) late for a meeting? No, ....
4. \_\_\_\_\_ he \_\_\_\_\_ (meet) your family yet? Yes,....
5. \_\_\_\_\_ they \_\_\_\_\_ (live) here as long as we have? No, ....

**80 Complete the questions with the correct form of the present perfect simple of the verbs in brackets, imagine and write the answers.**

1. How long \_\_\_\_\_ she \_\_\_\_\_ (live) in London? She .....
2. Where \_\_\_\_\_ you \_\_\_\_\_ (be)? I ....
3. How much water \_\_\_\_\_ you \_\_\_\_\_ (drink) today? I ...
4. What \_\_\_\_\_ you \_\_\_\_\_ (do) today? I ....
5. How long \_\_\_\_\_ he \_\_\_\_\_ (work) here? He....
6. Why \_\_\_\_\_ you \_\_\_\_\_ (buy) that? I....
7. How many times \_\_\_\_\_ you \_\_\_\_\_ (visit) Scotland? I ...
8. How many books \_\_\_\_\_ you \_\_\_\_\_ (read) this week? I ...
9. How long \_\_\_\_\_ you \_\_\_\_\_ (study) English? I....
10. How much food \_\_\_\_\_ you \_\_\_\_\_ (buy) ? I .....

**Present Perfect with *for* or *since*.**

**81 Choose the correct option.**

- 1 Jamil has had this shop **for** / **since** 2006.
- 2 I 've / 's wanted to work in a bookshop for a long time now.
- 3 **Who** / **How** long have you had those trainers?
- 4 My parents **hasn't** / **haven't** lived in this town for three years.
- 5 We've known each other **for** / **since** ten years.
- 6 Ben **has** / **have** worked as a shop assistant since Christmas.

**82 Use the words to write present perfect sentences with *for* or *since*.**

- 1 We / queue / outside / three hours.....
- 2 I / know / Eva / I was young.....
- 3 He / wear / glasses / a long time.....
- 4 These boots / be / in the sale / yesterday.....
- 5 Xavier / speak / Italian / he was a little boy.....

**Present perfect with *just*, *still*, *yet* and *already*.**

**83 Order the words to form sentences in the present perfect.**



1 has / Mary / arrived / just  
Mary has just arrived.

2 seen / hasn't / any / yet / animals / She  
 \_\_\_\_\_



3 just / They / have / giraffe / seen / a  
 \_\_\_\_\_

4 haven't / They / any / seen / yet / elephants  
 \_\_\_\_\_



5 just / have / elephant / an / seen / They  
 \_\_\_\_\_



6 stopped / just / They / have  
 \_\_\_\_\_

**84 Complete the sentences with *still, yet* or *already*.**

- 1 I ..... haven't seen Tricia's new baby.
- 2 Have you been to their new house .....
- 3 We've ..... tried out all the activities on offer.
- 4 She's only 17 and she's ..... learned to drive!
- 5 He ..... hasn't phoned her to say sorry for forgetting her birthday last week!
- 6 Have they told you the news .....

**85 Write the words in the correct order to make sentences.**

- 1 hasn't / yet / The workshop / started / .....
- 2 yet / tried out / Have / your / you / new bike / ? .....
- 3 sailing / I've / been / already / .....
- 4 street dance / still / hasn't / Shelly / done / any / classes / .....
- 5 finished / Has / yet / the holiday club / ? .....
- 6 I / haven't / still / my bike / fallen off / .....

**86 Complete the dialogues with the present perfect of the verbs, and *still, already* or *yet*.**

- Mum** (1) ..... (you/learn) your lines for the play .....
- Carla** I can remember most of them, but I (2) ..... (not learn) my speech at the end.  
I just can't remember it.
- Mum** Why don't you ask your drama teacher for some help?
- Carla** I (3) ..... (speak) to her. It's OK because we (4) ..... (not finish) rehearsals.
- Mum** I (5) ..... (not buy) a ticket for the performance .....
- Carla** You mustn't forget. We (6) ..... (sell) 80 tickets. There are only 20 left.

- Ethan** Which activities have you done this week?
- Lucy** Well, I (1) \_\_\_\_\_ (already /do) rock climbing.
- Ethan** Oh! I (2) \_\_\_\_\_ (not try) rock climbing.  
(3) \_\_\_\_\_. \_\_\_\_\_ you \_\_\_\_\_ (go) trail biking (4) \_\_\_\_\_?
- Lucy** No, I don't like cycling much.
- Ethan** Oh! I love bikes. Bikes and music are my favourite things.
- Lucy** (5) \_\_\_\_\_ you \_\_\_\_\_ ( try out) street dance (6) \_\_\_\_\_?
- Ethan** No, I (7) \_\_\_\_\_ (not do) that (8) \_\_\_\_\_, but I'm going to do it tomorrow.

## Grammar: Present Perfect Simple and Past Simple.

**87 Choose the best answer to complete each sentence.**

1. She's been a teacher all her life, \_\_\_\_\_.  
a. and she loved her job  
**b. and she loves her job**
2. I've traveled in Europe a lot, and in 2001 \_\_\_\_\_.  
a. I've gone to Africa  
**b. I went to Africa**
3. I've had that car for five years, \_\_\_\_\_.  
a. and it never breaks down  
**b. and I sold it**
4. We haven't eaten at the Greek restaurant yet, \_\_\_\_\_.  
a. so we tried it last night  
**b. so we want to try it soon**
5. We haven't solved the problem yet, \_\_\_\_\_.  
a. so we gave up  
**b. but we aren't giving up**
6. Pedro is one of my best friends; \_\_\_\_\_.  
a. I've known him for a long time  
**b. I knew him for a long time**

**88 Complete these conversation with the present perfect or past simple form of the verbs in brackets.**

**A:** Why do you want to work here?

**B:** Well, I 've loved<sub>1</sub> (love) children all my life. I \_\_\_\_\_<sub>2</sub> (want) to work with kids since I \_\_\_\_\_<sub>3</sub> (leave) high school.

**A:** Your resume says that you \_\_\_\_\_<sub>4</sub> (work) in the childcare center at the university from 1999 to 2001. Can you tell me about that?

**B:** Yes. It \_\_\_\_\_<sub>5</sub> (be) a part-time job. We \_\_\_\_\_<sub>6</sub> (play) with the children and \_\_\_\_\_<sub>7</sub> (give) them lunch. I \_\_\_\_\_<sub>8</sub> (work) with a Head Teacher.

**A:** Tell me about the jobs you \_\_\_\_\_<sub>9</sub> (have) since then. \_\_\_\_\_<sub>10</sub> (you/ever have) full responsibility for children in your care?

**B:** Yes. For the last year I \_\_\_\_\_<sub>11</sub> (look after) one-year-old twins.

**89 There are nine errors in these paragraphs. The first one has been corrected. Find and correct eight more.**

*traveled*

My wife and I have ~~travel~~ as much as possible since we retired. We've visited cousins in Australia, and we been to New Zealand twice. We've also went on safari in Africa. We've been to Europe a lot. Gina and I has spent time in Paris, in Madrid, and in several cities in Italy. We haven't to Eastern Europe yet, though. We hope to visit Prague and Budapest next year.

My sister Betty was born in the United States, and she has never traveled outside the country—except once when she was very young. But she have been to a lot of places in the U.S. She has visit most of the national parks: the Grand Canyon, Yellowstone, Yosemite, and so on. She has been to all of the big cities, too. In fact, she is lived in four different cities in the U.S.: New York, Boston, Los Angeles, and San Francisco. I think she seen more of her own country than most people.

**90 Read the postcard and put the verbs in brackets into the Present Simple, Present Continuous, Past Simple or Present Perfect.**

<p>Dear Jonathan,</p> <p>It ..... (be) my sixth day here in London. The weather ..... (be) awful. It ..... (rain) and the wind ..... (blow) now. It ..... (be) cold and foggy. Typical English weather though. ☺</p> <p>I ..... (not/see) much yet. I ..... (be) at Greenwich Observatory on Friday. I also ..... (visit) Madame Tussaud's Museum on Saturday but I ..... (not/see) Big Ben yet. We ..... (go) there next Friday. Just now I ..... (do) nothing. My family ..... (watch) TV and my brother ..... (sleep). Please write to me.</p> <p>Love,</p> <p>Tina</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">Mr Jonathan Sanders</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">1564 Broad Lane</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">Santa Barbara, CA</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">93106 USA</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">-----</p>
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## Reading

### **Some Will Go the Extra Mile**

Unlike most people, Marty O'Brien loves long car trips. In fact, he often tries to make them longer.

5 Marty is a member of the Extra Miler Club. His goal is to visit every one of the 3,145 counties in the United States. So far, he has visited 1,441. "On every trip," he says, "I

10 look for new places to go."

That's the philosophy of the people in the Extra Miler Club. The club began in 1973, and it now has 207 members. Twelve of these

15 members have visited every county. They have even traveled by

seaplane to get to counties in Alaska that are hard to reach. Some others have been to every state.

20 Roy Carson is one of the people who started the club. In 1985 he traveled to his last county. But he didn't take any photographs on his trips. So now he is trying again.

25 This time he is taking photographs of himself in front of each county sign. So far, he has covered 538,427 miles. "It's just as much fun the second time around, but it's a lot

30 more expensive," he says. Gas cost just 39 cents a gallon when he first started—in 1949.

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**county:** a geographical and political division within a state in the U.S.

**91** There are five examples of the present perfect in the article. The first one is underlined. Underline four more in the text.

**92** Read the article again and answer the questions:

What is Marty's goal?

How many counties has he visited so far?

When did Marty's club begin?

How many members of the Extra Milers Club have visited all the counties in the United States?

How have they gone to Alaska?

Why is Roy Carson visiting all the counties again?

Why does Roy say that this second time is more expensive?



## Vocabulary: Money

94 Read the table and complete the sentences.

	Sophie	Mark	Helen
How much did he / she have?	£50	£100	£5
Where was the money from?	1st prize in an art competition	his job delivering newspapers	pocket money
Where did he / she put the money?	in her purse	in a bank account	in her purse
How long did he / she keep the money?	6 weeks	2 years	1 day
What did he / she spend the money on?	an MP4 player and donated to charity	a new camera	sweets and crisps

- 1 Sophie won money in a competition.
- 2 \_\_\_\_\_ earned money from a part-time job.
- 3 \_\_\_\_\_ saved money for the longest time.
- 4 \_\_\_\_\_ didn't save money.
- 5 \_\_\_\_\_ donated some money to help others.
- 6 \_\_\_\_\_ wasted money on unhealthy snacks.



95 Match the words with the definitions, there is one extra word.

save   a bank account   waste   a purse   a money box   interest   earn

- |  |   |
|--|---|
| 1 This is where banks put your money when they look after it for you. You can take the money out when you need it. | <u>          a bank account          </u> |
| 2 This is a small container which children use to save their money in.   | _____                                     |
| 3 You do this action when you work or do a job and someone gives you money.  | _____                                     |
| 4 This is an object which you use to carry money in. You can put notes and coins in it.                            | _____                                     |
| 5 You do this when you don't spend your money. You keep it and buy something later.                                | _____                                     |
| 6 You do this when you spend too much money or you spend money on something you don't need.                        | _____                                     |

## Vocabulary: Gadgets

96 Find ten gadgets in the wordsquare

T	O	M	I	C	R	O	W	A	V	E
O	R	E	M	L	A	P	T	O	P	W
O	E	O	T	A	O	M	A	I	U	A
T	M	3	E	M	N	B	E	A	B	S
P	O	Y	E	P	E	T	A	R	E	H
R	T	A	R	3	A	O	U	T	A	I
T	E	L	E	P	H	O	N	E	H	N
U	C	I	C	L	R	T	E	M	O	G
P	O	L	U	A	E	H	O	P	3	M
L	N	K	A	Y	F	B	T	L	A	A
S	T	A	R	E	D	R	I	A	Y	C
H	R	G	A	R	N	U	I	N	E	H
K	O	L	W	E	C	S	P	D	3	I
L	L	P	3	Y	E	H	E	L	G	N
D	I	S	H	W	A	S	H	E	R	E

97 Choose the correct option.

- 1 I think having the internet on my mobile phone is very **convenient** / **inconvenient**.
- 2 This computer is **unreliable** / **practical**; it often crashes while I am using it.
- 3 You can't see what is happening because it's a **high-quality** / **low-quality** image.
- 4 The wheel was a very **useless** / **useful** invention.
- 5 My tablet has a very **efficient** / **time-saving** battery; it lasts for hours and hours.

98 Look at the image and write Yes or No.



- 1 We can see the home page of a website called 'Teen Times'. Yes
- 2 This computer must have an internet connection. \_\_\_\_\_
- 3 One of the sections on the menu is called 'Reviews'. \_\_\_\_\_
- 4 There are some links to other websites on the page. \_\_\_\_\_
- 5 There's a microphone next to the computer. \_\_\_\_\_
- 6 There's a digital camera on top of the computer screen. \_\_\_\_\_
- 7 The 'Teen Times' website has been online since 1999. \_\_\_\_\_

99 Choose the correct option.

### Setting up your new phone

- First, find a place to (1) **switch off** / **plug in** your phone. The phone needs to (2) **charge** / **browse** before you use it.
- Then (3) **swipe** / **press** the red button at the top to (4) **switch on** / **scroll** your phone.
- You can use the phone during this time, for example, to (5) **tap** / **browse** the internet.
- (6) **Swipe** / **Mute** from left to right or right to left to see different screens and access all the apps on your phone.

## Vocabulary: Environment

100 Match the phrases to create correct sentences.

- |   |   |   |   |
|---|---|---|---|
| 1 | If we use less energy and recycle more materials,     | a | there will be fewer oil spills.         |
| 2 | If we don't put chemicals and litter into the oceans, | b | turtles will lay their eggs on them.    |
| 3 | If we don't catch too many fish now,                  | c | we will have fish to eat in the future. |
| 4 | If we carry less oil on boats,                        | d | global warming will slow down.          |
| 5 | If we don't go to some beaches,                       | e | more sea creatures will live in them.   |

101 Choose the correct option.

- 1 Ecologists want to **bury** / **protect** the environment.
- 2 Switch off the lights to **dump** / **save** electricity.
- 3 Forest fires **recycle** / **destroy** a lot of trees.
- 4 Don't leave rubbish on the floor! **Place it** / **Pollute it** in the correct bin.
- 5 We have special rubbish bins for **recycling** / **poisoning** plastic, metal and paper.
- 6 I haven't bought a plastic bag for months. When I go shopping, I **reuse** / **waste** the ones I've already got.

### Reading: What are you doing to help nature?

102 Read the text and answer the questions.

This year our school, "Edinburgh Castle School" is taking part in the program "Let's Save Nature." This program tries to help both animals and plants in our countryside, beaches and mountains.

Animals and plants are disappearing because we humans are not taking care of them. We are throwing our rubbish in the sea, on the streets and in the country. The animals are getting trapped in the plastic bags, or getting ill because they eat plastic wrappers. Plants are dying because we are throwing chemicals and rubbish in the forests. Forest fires are also killing thousands of animals and plants.

Our school is now helping. We are collecting rubbish from the beaches in our city and telling people not to throw anything on them. We are also collecting used batteries and other dangerous materials. And you? What are you doing to help animals and plants? Are you littering the beaches and the country or are you putting your rubbish in the correct places? Please, help animals; don't litter.

1. Who is taking part in the program “Let’s save nature”?
2. What is happening to animals and plants?
3. Who is causing damage to nature?
4. What is “Edinburgh Castle School” doing to help nature?
5. What are you doing to help animals and plants?

### Writing

**103 Make six sentences about the things we can and should do to help the environment. Use these ideas to help you.**

<i>We should ...</i>	<i>recycle / reduce / reuse ...</i>	<i>old newspapers / glass bottles / electronic waste/ recyclable rubbish ...</i>	<i>to ...</i>	<i>save / preserve / protect ...</i>
<i>We can ...</i>	<i>preserve/ protect / reduce ...</i>	<i>rivers / wildlife / the countryside / beaches / energy waste ...</i>	<i>by ...</i>	<i>recycling / reusing / switching off / not throwing away / not dumping ...</i>

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**104 Match 1–5 to A–E to form phrases for reports.**

- 1 The aim of \_\_\_      A that even electric cars are bad for the environment.
- 2 This means \_\_\_      B general, car use is one of the major reasons for air pollution in cities.
- 3 In \_\_\_              C up, we have seen that the pollution caused by cars needs to be reduced.
- 4 To sum \_\_\_        D this report is to look at the negative effects of cars on the environment.

## Writing

**105** Write a report about the positive and negative effects of using different types of transport. Use the information on the notes and follow the writing guide (100 words).



### **Writing guide:**

#### **Paragraph 1 Introduction**

Say what your report is about.

*The aim of this report is to look at the effects of using ... .*

#### **Paragraph 2 The positive effects**

Talk about the positive effects.

*In general, ... cause less ... . As a result, ...*

#### **Paragraph 3 The negative effects**

Talk about the negative effects.

*Generally, ... cause a lot of ... . This means ... .*

#### **Paragraph 4 Conclusion**

Say what the situation is and make recommendations.

*To sum up, ... . We should / shouldn't ... .*

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If you have finished all the  
exercises, you should be  
proud of yourself!

Good job :)

Alba and Aurora